

# Who Collects Which Postsecondary Data?

## A crosswalk from *Toward Convergence: A Technical Guide for the Postsecondary Metrics Framework*

For over a decade, institutional and state voluntary data initiatives have collected and reported postsecondary data. These collections fill in gaps left by federal data collections and help policymakers and institutions understand the progression of students to and through higher education. The crosswalk below shows which metrics are collected by each initiative and illustrates the convergence of metrics across the field.

		MEASURES																				
		Access to Success	Achieving the Dream	Aspen Prize	Common Data Set	Completion by Design	Complete College America	College Measures	College Scorecard	Consortium for Student Retention Data Exchange	Delta Cost Project	Integrated Postsecondary Education Data System	Multistate Longitudinal Data Exchange	National Community College Benchmark Project	National Governors Association	National Student Clearinghouse	Predictive Analytics Reporting Framework	Student Achievement Measure	Voluntary Institutional Metrics	Voluntary System of Accountability	Total	
ACCESS		Enrollment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	
PROGRESSION		Credit Accumulation		✓	✓		✓	✓					✓			✓	✓	✓	✓	✓	✓	9
		Other Course Completion		✓			✓	✓				✓			✓	✓	✓	✓	✓	✓	✓	9
		Gateway Course Completion		✓			✓	✓						✓		✓	✓	✓	✓	✓	✓	8
		Program of Study Selection					✓															2
		Retention	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17
		Persistence	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	14
COMPLETION		Graduation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18
		Transfer-Out	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17
		Success	✓				✓															3
		Credentials Conferred or Completers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	19
COST		Net Price							✓			✓								✓	3	
		Unmet Need																				0
		Student Prices			✓			✓	✓			✓		✓		✓				✓	7	
		Debt	✓		✓			✓	✓					✓	✓					✓	7	
POST-COLLEGE OUTCOMES		Employment			✓				✓	✓				✓	✓	✓			✓	✓	✓	8
		Earnings			✓				✓	✓				✓	✓				✓	✓	✓	7
		Earnings Threshold								✓												1
		Repayment							✓	✓										✓	✓	3
		Learning Outcomes			✓												✓	✓		✓	✓	4
		Graduate Education												✓			✓			✓	✓	3
EFFICIENCY		Costs Related to Credit-Taking or Completion					✓				✓				✓							3
		Time to Credential	✓			✓	✓			✓				✓			✓	✓		✓	✓	8
		Credits to Credential	✓			✓	✓							✓			✓	✓		✓	✓	7
		Expenditures per Student						✓			✓				✓							2
		Change in Revenue from Change in Retention					✓		✓													2
		Completions per Student			✓			✓	✓	✓	✓		✓	✓		✓	✓					8
		Student Share of Cost										✓										1
		Expenditures per Completion					✓		✓			✓		✓		✓				✓	✓	5
EQUITY*		Enrollment Status	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18
		Attendance Intensity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18
		Degree/Certificate-Seeking Status	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	14
		Economic Status	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	14
		Race/Ethnicity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	17
		Gender	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	15
		Age	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	14
		Program of Study	✓			✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	10
		First-Generation Status	✓							✓				✓								3
		Level of Academic Preparation	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	13
<b>Total Measures by Initiative</b>		12	22	16	15	24	22	20	23	16	6	15	21	17	8	26	20	9	19	22	18	

\*These are the disaggregates available for each initiative. Not all of the measures are disaggregated by all characteristics listed here.