

Common Themes in Responses to the Senate HELP Committee White Paper on Consumer Information

Organization (click organization's name to view their response)	Create a Student Unit Record Data System (SURDS)	Leverage existing federal data and report aggregate results	Recognize federal, state, institutional, and research actors as key data users	Include critical data elements	Improve IPEDS Outcome Measures	Continue mandatory participation in federal data collection, but allow third party collection	Maintain Dept. of Education as data steward and promote methodological transparency	Reduce institutional burden and/or review and revise institutional reporting requirements	Review, consolidate, and target federal consumer tools
American Association of Community Colleges and Association of Community College Trustees	Y	Y- specifically SSA for earnings, BLS, and FSA		Y- specific to the diversity among community college students, accurate graduation rates, and earnings data		Y	Y	Y	Y
American Association of State Colleges and Universities and Association of Public and Land Grant Universities	Creation of a SURDS is listed as an option for student level data infrastructure	Y	Y	Y- specific to student progress, completion, and outcomes		Y	Y	Y	Y
Association of Big Ten Students	Y			Y- labor market outcomes, post-traditional/ non-traditional/ transfer outcomes			Y		
American Council on Education and signing organizations	Believe it should receive careful consideration	Y- specifically FSA	Y	Y- specific to student outcomes, including graduation rates		Y	Y	Y	Y
Center for Law and Social Policy	Y	Y- specifically BLS, FSA, and SSA	Y	Y-specific to outcomes for low-income and Pell Grant recipients	Y		Y	Y	Y
Education Finance Council			Y	Y- specifically student loan portfolio and loan program data			Y		Y
National Association for College Admission Counseling				Y- extending data collection beyond traditional students, post-graduate metrics (like earnings), graduation rates, default rates, and college crime rates			Y	Y	Y
National Association of State Directors of Career Technical Education Consortium and Association for Career and Technical Education	Y	Y- specifically NSLDS, and internal to the Department of Education	Y	Y- specifically inclusion of CTE institutions in collection efforts		Y		Y	Y
National Association of Student Financial Aid Administrators	Y	Y- internal and external to the Department of Education		Y- specific to contemporary student behavior			Y	Y	Y
National College Access Network		Y- specifically NSLDS		Y- specific mention of Pell Grant recipient outcomes					Y
New America	Y	Y-specifically FSA, Department of Defense, Veteran's Affairs, SSA, and IRS	Y	Y- outcomes and progression for post-traditional and transfer students, graduation for Pell Grant recipients, and outcomes for non-aid recipients		Y	Y	Y	Y
Postsecondary Data Collaborative	Y	Y-specifically FSA, Department of Defense, Veteran's Affairs, SSA, and IRS	Y- also notes employers as a data user	Y- access and outcomes for part-time, transfer, adult, Pell Grant recipient, military and underprepared students; cumulative debt; workforce outcomes	Y	Y	Y	Y	Y
US Chamber of Commerce	Y	Y- specifically NSLDS	Y- also notes employers as a data user	Y- institution specific like net-price, student learning outcomes, credit transfer policies, completion rates, labor market outcomes, accreditation information, and post traditional student outcomes		Y	Y	Y	Y
Totals	10	10	8	13	2	7	11	10	12