REPORTING OUT AND MAKING IT HAPPEN

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2010 Symposium on Financial Literacy and College Success at MSIs: Institutional Practices that Support Student Success

New Orleans, Louisiana
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PRESENTED BY
The Institute for Higher Education Policy
**WHO WE ARE**

11 Tribal Colleges and Universities (TCUs)

14 Historically Black Colleges and Universities (HBCUs) and Predominately Black Institutions (PBIs)

13 Hispanic Serving Institutions (HSIs)

1 Asian Pacific Islander Institution (API)

1 Membership Association (HACU)

Among this group, a mixture of 2- and 4-year institutions along with public and private.
SUCCESS FORMULA

Institutional Supports

Student Supports

Improved Student Retention and Graduation
SUCCESS STRATEGIES – INSTITUTIONAL SUPPORTS

Support and Buy-in with Key Leaders (Champions)

Accountability & Transparency (across/within departments)

Knowledge of External Resources

Appropriate Use of Pre-Existing Resources

Connects to Broader Institutional Goals
SUCCESS STRATEGIES – STUDENT SUPPORTS

Family and Community Supports

Special Programs – Financial Literacy Week/Month, Orientation

Academic & Student Affairs Programming (First Year Experience, Credit-courses)

Peer-Mentoring

Flexible Disbursement /Registration
Financial literacy is multi-faceted:

Part of broader institutional enrollment, retention, and other student success strategies

Success requires cross departmental collaboration

Effective programs and practices work differently for specific institutions
  • Student demographics
  • Institutional type
What next steps will you take upon returning to campus to move this work forward?

What institutional challenges/barriers will you have to work through and resolve?

Who will be your key allies and partners?