Voluntary Framework of Accountability

http://vfa.aacc.nche.edu/Pages?default.aspx

The Voluntary Framework of Accountability is a national accountability system developed to measure community college performance and effectiveness. Managed by the American Association of Community Colleges (AACC), community college leadership defined measures to align to the unique missions of these institutions and the students that they serve. The VFA is now a system of measures and a data tool for reporting, displaying, and benchmarking community college data.

LEADERSHIP: President, AACC: Dr. Walter G. Bumphus
Associate Vice President of Research and Student Success: Kent A. Phillippe

NUMBER OF INSTITUTIONS BY STATE

MAJOR ACTIVITIES
- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

VFA Metrics Manual

Data Help Center
http://vfa.aacc.nche.edu/helpcenter/Pages/Help-Center.aspx

LEVEL OF INFORMATION
Level of commitment to initiative:
Institution
Level of data submitted to initiative:
Institution
Level of data reported publicly:
Institution

PARTICIPATION

125 INSTITUTIONS
33 STATES & TERRITORIES
1.24 million COVERED

FACT SHEET January 2015
Data Measures in the Voluntary Framework of Accountability

This is a summary of the measures included in the Voluntary Framework of Accountability's data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

**ACCESS**
- ☑ Enrollment

**PRICE**
- ☐ Student prices
- ☑ Grant aid
- ☑ Debt

**PROGRESS**
- ☑ Persistence: Term-to-term, year-to-year
- ☑ Remedial course completion
- ☑ Gateway course completion
- ☐ Other course completion
- ☑ Credit accumulation
- ☑ Transfer-out: Two-year to four-year, credits/credentials accumulated prior to transfer
- ☑ Still enrolled beyond graduation timeframe

**COMPLETION**
- ☑ Graduation rates
- ☐ Time to degree
- ☑ Credits to degree
- ☑ Credentials conferred

**OUTCOMES**
- ☑ Employment rate
- ☑ Earnings
- ☐ Repayment measures
- ☑ Learning outcomes
- ☑ Continuing education outcomes: Certification/licensure

**OTHER**
- ☐ Contextual information about state and/or service area
- ☑ Institution and/or program details
- ☑ Course information
- ☐ Academic and student support services
- ☑ Student experience, engagement, satisfaction, and/or behavior
- ☑ Faculty demographics, course loads, and/or student ratios

**Student Characteristics**

This list denotes which student characteristics this initiative uses to disaggregate the data measures listed above, although not all measures are necessarily disaggregated by all characteristics noted here.

- ☑ Enrollment status: First-time, transfer
- ☑ Attendance pattern: Full-time, part-time
- ☑ Degree/certificate-seeking status: Credit, non-credit
- ☑ Income: Pell receipt
- ☑ Race/Ethnicity
- ☑ Gender
- ☑ Age
- ☐ Program of study
- ☑ Military status
- ☑ Level of academic preparation: Remedial placement/enrollment

**Notes**

Separate cohorts are defined for credential-seeking and first-time students.