Established in 2004, the National Community College Benchmark Project (NCCBP) is a comprehensive and representative benchmarking initiative for community colleges. NCCBP offers participating institutions an online tool to access trend data and to facilitate peer comparisons.

**LEADERSHIP:** Executive Director: Patrick Rossol-Allison
Director: Lou A. Guthrie

**LEVEL OF INFORMATION**
- Level of commitment to initiative: Institution
- Level of data submitted to initiative: Institution
- Level of data reported publicly: Not Available

**NUMBER OF INSTITUTIONS BY STATE**

**PARTICIPATION**
- 270 Participating Institutions
- 42 Represented States & Territories
- 2.4 million Students Covered

**MAJOR ACTIVITIES**
- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

**KEY RESOURCES**
National Higher Education Benchmarking Institute
http://www.nccbp.org/national-higher-education-benchmarking-institute

**FACT SHEET January 2015**

**LEVEL OF INFORMATION**

**MAJOR ACTIVITIES**

**KEY RESOURCES**

**FACT SHEET January 2015**

**LEVEL OF INFORMATION**

**MAJOR ACTIVITIES**

**KEY RESOURCES**

**FACT SHEET January 2015**

**LEVEL OF INFORMATION**

**MAJOR ACTIVITIES**

**KEY RESOURCES**

Data Measures in the National Community College Benchmark Project

This is a summary of the measures included in the National Community College Benchmark Project’s data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

**ACCESS**
- ✔ Enrollment

**PRICE**
- ✔ Student prices: Tuition/fees
- ○ Grant aid
- ○ Debt

**PROGRESS**
- ✔ Persistence: First-year only
- ✔ Remedial course completion
- ✔ Gateway course completion
- ○ Other course completion
- ○ Credit accumulation
- ✔ Transfer-out: Two-year to four-year, credits/credentials accumulated prior to transfer
- ○ Still enrolled beyond graduation timeframe

**COMPLETION**
- ✔ Graduation rate
- ○ Time to degree
- ○ Credits to degree
- ○ Credentials conferred

**OUTCOMES**
- ✔ Employment rate: By occupation/industry
- ○ Earnings
- ○ Repayment measures
- ○ Learning outcomes
- ✔ Continuing education outcomes: Success at transfer institution

**OTHER**
- ✔ Contextual information about state and/or service area
- ✔ Institution and/or program details
- ✔ Course information
- ✔ Academic and student support services
- ✔ Student experience, engagement, satisfaction, and/or behavior
- ✔ Faculty demographics, course loads, and/or student ratios

**Student Characteristics**

This list denotes which student characteristics this initiative uses to disaggregate the data measures listed above, although not all measures are necessarily disaggregated by all characteristics noted here.

- ✔ Enrollment status: First-time, transfer
- ✔ Attendance pattern: Full-time, part-time
- ○ Degree/certificate-seeking status
- ○ Income
- ✔ Race/Ethnicity
- ✔ Gender
- ✔ Age
- ○ Program of study
- ○ Military status
- ✔ Level of academic preparation: Remedial placement/enrollment

**Notes**

Data collected through NCCBP are also used for other initiatives at the National Higher Education Benchmarking Institute (NHEBI), such as Maximizing Resources for Student Success.