The Equity Scorecard

http://cue.usc.edu/tools/the-equity-scorecard

The Equity Scorecard™ is both a process and a data tool. As a process, it combines a theoretical framework with practical strategies to initiate institutional change that will lead to equitable outcomes for students of color. What’s unique about it is the engagement of individuals from different departments and divisions in an evidence team which investigates campus data, practices and policies. Near the conclusion of the process, the team will complete a Scorecard which captures the results of its investigations.

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LEVEL OF INFORMATION

- Level of commitment to initiative:
  - State, System, & Institution
- Level of data submitted to initiative:
  - System & Institution
- Level of data reported publicly:
  - Not Available

NUMBER OF INSTITUTIONS BY STATE

![Map of the United States showing the number of participating institutions by state.]

PARTICIPATION

- 678 INSTITUTIONS
- 28 STATES & TERRITORIES
- 6+ million STUDENTS COVERED

MAJOR ACTIVITIES

- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

KEY RESOURCES

- Description
  - http://cue.usc.edu/about
- Knowledge Center
  - http://cue.usc.edu/research
- Toolkits
  - http://knowledgecenter.completionbydesign.org/content/toolkit
# Data Measures in The Equity Scorecard

This is a summary of the measures included in The Equity Scorecard’s data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

## ACCESS
- **Enrollment**
- **Student characteristics**
  - Enrollment status: First-time, transfer
  - Attendance pattern: Full-time, part-time
  - Degree/certificate-seeking status: Bachelor’s-seeking, associate’s/certificate-seeking
  - Income: Pell receipt
  - Race/Ethnicity

## PRICE
- **Student prices**
- **Grant aid**
- **Debt**

## PROGRESS
- **Persistence: First-year only**
- **Remedial course completion**
- **Gateway course completion**
- **Credit accumulation**
- **Transfer-out: 2-year to 4-year**
- **Still enrolled beyond graduation timeframe**
- **Other course completion**

## COMPLETION
- **Graduation rates**
- **Time to degree**
- **Credits to degree**
- **Credentials conferred**

## OUTCOMES
- **Employment rate**
- **Earnings**
- **Repayment measures**
- **Learning outcomes**
- **Continuing education outcomes**

## OTHER
- **Contextual information about state and/or service area**
- **Institution and/or program details**
- **Course information**
- **Academic and student support services**
- **Student experience, engagement, satisfaction, and/or behavior**
- **Faculty demographics, courseloads, and/or student ratios**

## Student Characteristics

This list denotes which student characteristics this initiative uses to disaggregate its data measures.

- **Enrollment status: First-time, transfer**
- **Attendance pattern: Full-time, part-time**
- **Degree/certificate-seeking status: Bachelor’s-seeking, associate’s/certificate-seeking**
- **Income: Pell receipt**
- **Race/Ethnicity**
- **Gender**
- **Age**
- **Program of study**
- **Military status**
- **Level of academic preparation: High school GPA, test scores, remedial placement**