Established in 2009, Complete College America (CCA) is a national nonprofit working to increase the number of Americans with a college degree or credential of value and to close attainment gaps for traditionally underrepresented populations. To participate, a state’s governor must commit to making college completion a top priority.

**LEADERSHIP:** President: Stan Jones  |  Vice President: Bruce Vandal

**MAJOR ACTIVITIES**
- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

**LEVEL OF INFORMATION**
- Level of commitment to initiative: State
- Level of data submitted to initiative: State or Institution
- Level of data reported publicly: State

**NUMBER OF INSTITUTIONS BY STATE**

<table>
<thead>
<tr>
<th>State</th>
<th>Level of commitment to initiative</th>
<th>Level of data submitted to initiative</th>
<th>Level of data reported publicly</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT</td>
<td>State</td>
<td>State</td>
<td>State</td>
</tr>
<tr>
<td>DC</td>
<td>State</td>
<td>State</td>
<td>State</td>
</tr>
</tbody>
</table>

**PARTICIPATION**

- 530 Institutions
- 30 +DC States & Territories
- 10 million Students Covered

**KEY RESOURCES**

- Technical Guide of Complete College America
  Metrics, Updated April 2014

- State-level data reports for all participating states

- Reports, briefs and event materials
  [http://www.completecollege.org/resources.html](http://www.completecollege.org/resources.html)
## Data Measures in Complete College America

This is a summary of the measures included in Complete College America’s data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

<table>
<thead>
<tr>
<th><strong>ACCESS</strong></th>
<th><strong>PRICE</strong></th>
<th><strong>PROGRESS</strong></th>
<th><strong>COMPLETION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>✔ Enrollment</td>
<td>✗ Student prices</td>
<td>✔ Persistence: Year-to-year</td>
<td>✔ Graduation rates: 100%, 150%, 200%</td>
</tr>
<tr>
<td>✔ Remedial course completion</td>
<td>✗ Grant aid</td>
<td>✔ Remedial course completion</td>
<td>✔ Time to degree</td>
</tr>
<tr>
<td>✔ Gateway course completion</td>
<td>✗ Debt</td>
<td>✔ Gateway course completion</td>
<td>✔ Credits to degree</td>
</tr>
<tr>
<td>✔ Other course completion</td>
<td></td>
<td>✔ Other course completion</td>
<td>✔ Credentials conferred</td>
</tr>
</tbody>
</table>

### Student Characteristics

This list denotes which student characteristics this initiative uses to disaggregate the data measures listed above, although not all measures are necessarily disaggregated by all characteristics noted here.

- ✔ Enrollment status: First-time, continuing, transfer
- ✔ Attendance pattern: Full-time, part-time
- ✔ Degree/certificate-seeking status
- ✔ Income: Pell receipt
- ✔ Race/Ethnicity
- ✔ Gender
- ✔ Age
- ✔ Program of study
- ✔ Military status
- ✔ Level of academic preparation: Remedial placement/enrollment

### Notes

CCA’s persistence metric follows students at 2-year institutions for four years and students at 4-year institutions for six years.