Achieving the Dream

www.achievingthedream.org

Established in 2004, Achieving the Dream (ATD) is a national network seeking to increase success in community colleges and focused on closing achievement gaps for students who traditionally face significant barriers to success, including students of color and low-income students.

LEADERSHIP: President: William E. Trueheart | Data Lead: Rhonda Glover

LEVEL OF INFORMATION

- Level of commitment to initiative: Institution & State
- Level of data submitted to initiative: Student
- Level of data reported publicly: Not Available

NUMBER OF INSTITUTIONS BY STATE

PARTICIPATION

- Public 4-year
- Public 2-year
- Private nonprofit 4-year
- Private nonprofit 2-year
- For-profit 4-year
- For-profit 2-year

PARTICIPATING INSTITUTIONS

- Represented States & Territories
- Students Covered

MAJOR ACTIVITIES

- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

KEY RESOURCES

Knowledge Center
http://achievingthedream.org/resources/knowledge-center

Interventions Showcase
http://achievingthedream.org/interventions

Initiatives
http://achievingthedream.org/resources/initiatives

*This figure is based on Fall 2013 enrollment. Overall, ATD estimates that it impacts 5.5 million students through its policy initiatives.
## Data Measures in Achieving the Dream

This is a summary of the measures included in Achieving the Dream’s data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

### ACCESS
- **Enrollment**
- **Student prices**
- **Grant aid: Total, Pell**
- **Debt: Total**

### PROGRESS
- **Persistence: First-year, term-to-term, year-to-year**
- **Remedial course completion**
- **Gateway course completion**
- **Other course completion**
- **Credit accumulation**
- **Transfer-out: Credits/credentials accumulated prior to transfer, transfer GPA**
- **Still enrolled beyond graduation timeframe**

### COMPLETION
- **Graduation rates**
- **Time to degree**
- **Credits to degree**
- **Credentials conferred**

### OUTCOMES
- Employment rate
- Earnings
- Repayment measures
- Learning outcomes
- Continuing education outcomes

### OTHER
- Contextual information about state and/or service area
- Institution and/or program details
- Course information
- Academic and student support services
- Student experience, engagement, satisfaction, and/or behavior
- Faculty demographics, course loads, and/or student ratios

### Student Characteristics

This list denotes which student characteristics this initiative uses to disaggregate the data measures listed above.

- **Enrollment status: First-time, transfer**
- **Attendance pattern: Full-time, part-time**
- **Degree/certificate-seeking status**
- **Income: EFC**
- **Race/Ethnicity**
- **Gender**
- **Age**
- **Program of study**
- **Military status**
- **Level of academic preparation: High school GPA, high school diploma type, remedial placement/enrollment**

### Notes

Full-time and part-time students are included in the data collection but measures are not disaggregated by these characteristics.