Access to Success

http://www.edtrust.org/issues/higher-education/access-to-success

Established in 2007, Access to Success (A2S) is an initiative that works with public higher education systems to cut the college-going and graduation gaps for low-income and minority students in half by 2015.

LEADERSHIP: President, The Education Trust: Kati Haycock | Director of Higher Education Research and Data Analytics: Andrew Nichols
Executive Director, National Association of Systems Heads: Rebecca Martin

MAJOR ACTIVITIES
- Data collection
- Data tools
- Convenings
- Best practices
- Technical assistance
- Federal policy recommendations
- State policy recommendations
- Institutional policy recommendations

KEY RESOURCES
Individual System and Institutional Report Cards
http://www.edtrust.org/issues/higher-education/access-to-success

Publications
http://www.edtrust.org/dc/resources/publications/access-to-success

LEVEL OF INFORMATION
Level of commitment to initiative:
- System
Level of data submitted to initiative:
- System & Institution
Level of data reported publicly:
- System

NUMBER OF INSTITUTIONS BY STATE

PARTICIPATION

PARTICIPATING INSTITUTIONS 291
REPRESENTED STATES & TERRITORIES 17
STUDENTS 3.45 million COVERED

PRESENTED BY
Access to Success
http://www.edtrust.org/issues/higher-education/access-to-success

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Data Measures in Access to Success

This is a summary of the measures included in the Access to Success data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

**ACCESS**
- Enrollment

**PRICE**
- Student prices
- Grant aid
- Debt

**PROGRESS**
- Persistence: First-year, term-to-term, year-to-year
- Remedial course completion
- Gateway course completion
- Other course completion

**COMPLETION**
- Graduation rate
- Time to degree
- Credits to degree
- Credentials conferred

**OUTCOMES**
- Employment rate
- Earnings
- Repayment measures
- Learning outcomes
- Continuing education outcomes

**OTHER**
- Contextual information about state and/or service area
- Institution and/or program details
- Course information

**Student Characteristics**

This list denotes which student characteristics this initiative uses to disaggregate the data measures listed above, although not all measures are necessarily disaggregated by all characteristics noted here.

- Enrollment status: First-time, transfer
- Attendance pattern: Full-time, part-time
- Degree/certificate-seeking status: Bachelor’s-seeking, associate-seeking
- Income: Pell receipt
- Race/Ethnicity
- Gender
- Age
- Program of study
- Military status
- Level of academic preparation