



Join the Institute for Higher Education Policy in celebrating 24 years of supporting access and success for underserved students.

Our research is driving policy reforms at the federal, state, local, and institutional levels. We are challenging policymakers to **enhance affordability, promote accountability, and improve consumer awareness**. Our practitioner-focused tools are helping communities **identify effective pathways for degree attainment and support the institutions serving 21st-century students**.

Here are a few highlights from the past year.

COLLEGE NOT PRISON

Make college accessible and affordable for justice-involved youth.

College Not Prison

A campaign anchored around the powerful story of Alton Pitre, a young man from South Los Angeles who was incarcerated for two years and is now a senior at Morehouse College. A short video showcases his story, as well as his partnership with Senator Cory Booker (NJ), to raise awareness of the financial aid barriers that justice-involved youth face in their pursuit of postsecondary education. Join the conversation at #collegenotprison.

Limited Means, Limited Options

IHEP's first-of-its-kind analysis of net price data for over 2,000 colleges reveals that college affordability varies dramatically between students with different family incomes, enabling a wealthy student to attend essentially any college while effectively shutting out many of her peers. The college affordability problem in America is not only real, but is largely a problem of inequity.



Toward Convergence: A Technical Guide for the Postsecondary Metrics Framework

This report reviews how the postsecondary data field has converged on ways to measure access, progression, completion, cost and outcomes for students over the last decade. As a result of this research, IHEP recommends 31 key metrics that measure postsecondary performance, efficiency, and equity, and can be used to advance student success.

Aligning Postsecondary Education and Workforce Strategies to Drive Attainment: A Tactical Guidebook

Today's students increasingly gain skills through learning experiences both inside and outside the classroom. This guidebook explains how different communities prepare underserved students for the local job market and how more communities could adopt these practices and tools to eliminate barriers to high-quality employment for their own underserved students.

Aligning Postsecondary Education and Workforce Strategies to Drive Attainment



Envisioning the National Postsecondary Data Infrastructure in the 21st Century

America's students, policymakers, and institutions need better information about our postsecondary system, especially in this era of rising costs and stagnating completion rates. This series of 11 policy papers explores a variety of data systems and proposes targeted policy recommendations for building an agile and effective postsecondary education ecosystem that will meet current, emerging, and future needs.

The Other Side of the Ledger: Student Aid through Tax Benefits

The Other Side of the Ledger: Student Aid Through Tax Benefits explains the history of tax benefits such as tax credits, tax deductions, and qualified tuition programs used to pay for higher education related expenses.



PostsecData Coalition Letter to U.S. Department of Education: Supporting Graduation Rates for Pell Grant Recipients

In April 2016, IHEP, along with sixteen members of the Postsecondary Data Collaborative (PostsecData), signed a letter urging the U.S. Department of Education to collect data for Pell Grant recipients in future IPEDS Graduation Rates and Outcome Measures surveys. The Department of Education subsequently announced plans to add Pell recipients' outcomes beginning in the next IPEDS data collection cycle. PostsecData applauded the Department's efforts to improve IPEDS and provide better information on the outcomes of low-income students.

As we prepare for our 25th anniversary, IHEP will continue producing high-quality research, valuable tools, and thoughtful insights that challenge the postsecondary community to do more to meet the needs of underserved students.