



2010 IHEP SUMMER ACADEMY



CULTIVATING STUDENT ACCESS AND SUCCESS: *CLEARING PATHWAYS FOR UNDERSERVED STUDENTS*

JULY 19-23, 2010

Hyatt Regency
Tamaya Resort & Spa,
1300 Tuyuna Trail
Santa Ana Pueblo,
NM 87004

PURPOSE

In this day of economic change and recovery, it is difficult to plan for successful institutional change. One effective way to drive institutional change is by bringing together a group of campus stakeholders to brainstorm and discuss critical issues away from campus distractions. Attending the Institute for Higher Education Policy's Summer Academy is an ideal opportunity to devote time to carving out an effective and transformative action plan in support of institutional change and student success.

The Summer Academy is a five-day retreat and unique opportunity to escape the many demands of campus life, while providing a variety of new ideas, examples, and collegial encounters to sustain institutional change all in a casual and supportive atmosphere. At the Summer Academy, data about the institution, its students, and its practices drive specific initiatives to increase the access and success of underrepresented students. Through the Summer Academy, campus teams can take part in:

- Tailored workshops and plenary sessions to highlight successful approaches to improving student access and success in areas identified as important by your institutional team;
- Daily team-based planning sessions to develop and refine institutional change plans;
- Structured networking opportunities with other Academy participants to share best practices; and
- One-on-one mentoring sessions from national leaders in higher education.

This year, the Summer Academy—“Cultivating Student Access and Success: *Clearing Pathways for Underserved Students*”—will target strategies

and best practices to better prepare, enroll, retain, and graduate underserved students. More broadly, the 2010 Summer Academy will target successful pathways for supporting underserved student access and success such as early-college initiatives, summer and bridge programs, articulation and transfer options, learning communities, and student-centered financial literacy practices.

The 2010 IHEP Summer Academy provides participating institutions a focused opportunity to improve the ways in which they serve underserved students. Institutional planning work will be supported by plenaries, workshops, team assignments, and networking opportunities designed around the following daily themes:

- **Successful Strategies for Student Learning**—Sessions will focus on institutional practices that foster underserved student success. Teams will be encouraged to consider ways of integrating promising practices into their work.
- **Data-Responsive Institutions**—Sessions will focus on the importance of institutions leveraging data to identify areas of work, assess impact, and refine practices for serving underserved students. Teams will be encouraged to use current data and identify needed data for putting in place and assessing underserved success strategies.
- **Integrated and Sustained Campus Change**—Sessions will highlight strategies for building stakeholder buy-in, leveraging administrative support, and integrating student support strategies into broader institutional goals to sustain promising practices. Teams will be encouraged to identify levers for sustaining their change plans once they return to campus.





PARTICIPANTS AND TEAM COMPOSITION

The Summer Academy attracts a broad range of institutions, including minority-serving institutions, public and private colleges and universities, and community colleges. Past institutions include:

- College of Micronesia FSM-Kosrae
- Community College of Baltimore County
- Florida International University
- Haskell Indian Nations University
- Kent State University
- Kentucky State University
- New Mexico State University
- New York City College of Technology
- University of Hawaii-Manoa
- University of Michigan

Team sizes can range from five to ten participants. Campus teams include at least one senior academic administrator and other campus stakeholders such as faculty, department chairs, deans, and student affairs representatives. Teams are also encouraged to include at least one student member. Multi-institutional and University System teams are also welcome.

TEAM PROJECTS

With the aid of expert consultants and a rich array of working sessions, teams create action plans to

increase access and success for students of color and other underserved populations in higher education. Past institutional team projects cover a variety of strategies and capacity building tactics:

- Virtual student support centers
- First- and second-year learning programs
- Refining transfer and articulation agreements
- Faculty development programs
- Curricular reform
- Financial literacy techniques
- Remediation

REGISTRATION INFORMATION

Registration Now Open!

Online registration may be completed by visiting:
www.ihep.org/summeracademy.cfm

All registrations are \$1,000/individual. Registration includes extensive conference materials, one-on-one team consultant support, plus most meals.

Registration may be paid online OR by check mailed to: Institute for Higher Education Policy
Attn: Shannon Looney
1320 19th Street, NW, Suite 400
Washington, DC 20036

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The Institute for Higher Education Policy is an independent, nonprofit organization that is dedicated to access and success in postsecondary education around the world. Established in 1993, the Washington, D.C.-based organization uses unique research and innovative programs to inform key decision makers who shape public policy and support economic and social development. The Institute's web site, www.ihep.org, features an expansive collection of higher education information available free of charge and provides access to some of the most respected professionals in the fields of public policy and research.

