



SUNDAY JULY 19, 2009: INTRODUCTION TO THE ACADEMY



3:30 p.m.
Marathon/Sanibel

TEAM ASSIGNMENT #1 Due: Vision & Goals Statements and Team Poster
Please place assignment in folders in the Resource Room – Marathon/Sanibel. Consultant responses to assignments will be available by 8:30 am the morning following your submission.

Posters will be displayed during the Dessert and Networking Reception at 7:00 p.m.

Please note: Marathon/Sanibel has computers, printers, and a copy machine for your convenience.

RESOURCE ROOM SPONSOR: Broward College

10 a.m.-3:30 p.m.

OPTIONAL SESSION: Team Working Session

Feel free to use the following breakout rooms for team meetings: Biscayne, Key Largo, Key West from, 10:00 a.m.-3:30 p.m.

NOON-5 p.m.
Registration

REGISTRATION: Registration

Welcome to the Hyatt Bonaventure Conference Center & Spa in Ft. Lauderdale, FL! Please pick up your conference materials at this time.

1:30 p.m.-2:30 p.m.
Executive Boardroom

OPTIONAL SESSION: Poster Preparation

This optional session is available to teams that need to develop or put the finishing touches on their institutional posters. Posters will be shared during the Dessert and Networking session. See assignment #1 for further directions about the content of your poster.

Teams may begin setting up posters in the Executive Boardroom for the evening poster session.

1 p.m.-2 p.m.
Chairman's Boardroom

MEETING: Consultant Meeting

Consultants will meet with IHEP project staff to go over their plans and responsibilities for the Summer Academy.

2:30 p.m.-3:15 p.m.
Everglades/Naples

OPTIONAL SESSION: New Participant Introduction

This optional session is recommended for all first-time participants attending the Summer Academy. The session provides information on the Summer Academy's structure and content, and suggests strategies for a successful team experience.



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3:15 p.m.-3:30 p.m.
BREAK

3:30 p.m.-4:30 p.m.
Grand AB
WELCOME AND OPENING SESSION

The Opening Session is designed to give participants an overview of the goals and resources of the Summer Academy and of the mission and programs of the Institute for Higher Education Policy.

Please wear a T-shirt from your institution and bring your professional cards. This session will also present the wealth of experience participants bring to the Summer Academy and identify areas of expertise, interest, and coincidence we can draw and learn from at the Academy.

PRESENTERS: Michelle Asha Cooper, President and Lacey H. Leegwater, Director for Programs and Planning, The Institute for Higher Education Policy

4:30 p.m.-5:30 p.m.
Grand AB
KEYNOTE ADDRESS: Meeting the Higher Education Challenge: Investing in First-Generation Student Achievement

First-generation students represent a significant portion of the national undergraduate population and face a variety of risk factors such as lower levels of parental engagement, lower levels of academic preparation, and less academic confidence. This session outlines the important role higher education institutions play in meeting the needs of this student demographic and in addressing their unique challenges and why this work is important given the national call for increased postsecondary degree completion for all students.

PRESENTER: Eduardo Padrón President, Miami Dade College

5:30 p.m.-6 p.m.
BREAK

6 p.m.-7 p.m.
Grand CD
OPENING DINNER

Remember to bring your name badge, as it is required for meals during the Summer Academy.

7 p.m.-8 p.m.
Atrium
DESSERT AND NETWORKING RECEPTION

This session will foster informal networking, fact finding, and information gathering among teams and participants. Posters will be developed in advance or during the optional poster preparation session at 1:30 p.m. Each team will select one or two representatives to stay with the poster they created and discuss it with colleagues from other institutions. Meanwhile, other team members will circulate to see posters of interest to them.





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MONDAY JULY 20, 2009: SUCCESSFUL STRATEGIES FOR STUDENT LEARNING



6 p.m.
Marathon/Sanibel

TEAM ASSIGNMENT #2 Due: Successful Strategies for Student Learning

All teams should place their assignments in the marked folders located in the Resource Room (Marathon/Sanibel). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Marathon/Sanibel is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Broward College

7:15 a.m.-8:15 a.m.
Grand AB
Foyer

BREAKFAST

Remember to bring your name badge, as it is required for meals during the Summer Academy.

8:15 a.m.-8:30 a.m.
Grand AB

OVERVIEW

8:30 a.m.-9:30 a.m.
Grand AB

PLENARY SESSION: First Year Learning Communities as Key Strategy for First-Generation Student Success

Learning communities have been transformational for higher education. As faculty, advisors, and others have come together across departments and across campus, learning communities have been the platform not only for transforming the first year of study but also for campuses to forge new partnerships and strategies for enhancing student success. First-generation student success begins in the classroom, and learning communities provide the contexts for entering students to connect with one another and with their learning in ways that serve them well. This session will focus on steps for crafting and strengthening learning communities and leveraging them for first-generation student success.

MODERATOR: Lacey Leegwater, Director of Programs and Planning, IHEP

PRESENTERS: Scott Evenbeck, Dean, University College and Associate Professor of Psychology, School of Science, Indiana University Purdue University Indianapolis

9:30 a.m.-10 a.m.

BREAK

10 a.m.-11:30 a.m.

CONCURRENT WORKSHOPS (SEE DETAILS BELOW)



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Everglades/ Naples	<p>WORKSHOP: Academic Affairs and Student Affairs Collaborations to Support First-Generation Student Academic Success</p> <p>Effective first-generation student success initiatives require a combination of in-the-class and out-of-the-classroom interventions. Through this session, participants explore frameworks for building collaboration between Academic and Student Affairs staff. It will highlight ways that faculty-driven, classroom-based programs can be integrated with and leverage academic support structures to ensure that students achieve articulated learning outcomes, integrate learning across courses and campus experiences, and meet academic success goals.</p> <p>FACILITATOR: Camille Hazeur, Director of Affirmative Action and Manager of Institutional Diversity Projects, Bates University</p>
Executive Boardroom	<p>WORKSHOP: "I know how to teach! What's this first-generation stuff?": A Faculty Development Approach to Assisting Faculty to Support First-Generation Students</p> <p>This session looks at the role of faculty in the success of first-generation college students. The session's focus is incorporating approaches to teaching first-generation into ongoing programs of faculty development, including consideration of instructional styles, assessment strategies, advising and mentoring students.</p> <p>FACILITATOR: Betty Overton-Adkins, Vice President of Academic Affairs, Spring Arbor University</p>
Biscayne	<p>WORKSHOP: Creating Academic and Social Support Structures Needed to Meet Rigorous Academic Standards</p> <p>Responding to calls for increased academic rigor in schools and raising standards for college degree attainment, this session presents an integrated framework and organizing definition for thinking about the various aspects of academic and social support that students--especially those who are the first in their families to pursue higher education--need to meet these new rigorous academic standards. Session participants will consider five key categories of academic and social support and how to effectively leverage and connect various strategies to build cohesive and developmentally appropriate support networks for student success.</p> <p>FACILITATOR: Joie Jager-Hyman, Doctoral Candidate, Harvard Graduate School of Education</p>
Key West	<p>WORKSHOP: College Readiness and Bridge Programs: Preparing first-generation Students for Success</p> <p>This session will describe the goals of Bridge programs at institutions of higher education (private and public). Participants will discuss how bridge programs serve first-generation students and review program profiles at</p>



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numerous institutions. Participants will also review strategies for program success, components, assessment and implementation challenges.

FACILITATOR: Jaime Chahin, Professor and Dean, College of Applied Arts, Texas State University

11:30 a.m.-11:45 a.m. BREAK

11:45 a.m. -1:15 p.m. LUNCH and PAST PARTICIPANT PANEL
Grand CD

Veteran participants of the Summer Academy will share their past experiences and offer advice about how to maximize your time at the Academy.

PANELISTS: Reginald Blake, Assistant Professor, New York City College of Technology; Connie Leggett, Title III Director, Albany State University; Nicole Zairi, Articulation Assistant to the Office of Instruction, Community College of Baltimore County; Marian Blaber, Director, LaGuardia Community College;

MODERATOR: Arturo Iriarte, Former Director, Opportunity Scholars Program, University of South Carolina-Beaufort

Remember to bring your name badge, as it is required for meals during the Summer Academy

1:30 p.m.-2:30 p.m.

PROGRAM MEETINGS

Grand AB: Wal-Mart Teams

Participants in the Wal-Mart Minority Student Success Initiative and USA Funds Financial Literacy programs will meet with project staff to discuss their Summer Academy work in the context of the larger project goals.

Everglades/Naples: Financial Literacy Teams

Institutions not participating in these programs can use this time to meet with their assigned consultant and/or work on their Summer Academy project. Feel free to you the following breakout rooms for team meetings: Everglades/Naples, Biscayne, Key Largo, Key West.

2:30 p.m.-3 p.m. BREAK

2:30 p.m.-6 p.m. TEAM WORKING SESSIONS

Feel free to use the following breakout rooms for team meetings: Everglades/Naples, Executive Boardroom, Biscayne, Key Largo, Key West

3 p.m.-5 p.m. STAFF OFFICE HOURS

Please use the sign-up sheets on the Bulletin Board in Grand AB to schedule one-on-one time with Summer Academy staff members. Priority for consultants will be given to their assigned teams. Meeting locations will



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be are posted on the sign-up sheet.

6 p.m.-8 p.m.

DINNER: On Your Own

Looking to form a group for dinner? Post a message on the bulletin board in Grand AB.

The hotel houses two restaurants open tonight: Zen Bar and the Banyan Restaurant. Please see hotel staff for additional restaurant options in the surrounding area.



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TUESDAY JULY 21, 2009: DATA-RESPONSIVE INSTITUTIONS



6 p.m.
Marathon/Sanibel

TEAM ASSIGNMENT #3 Due: Data-responsive Institutions

All teams should place their assignments in the marked folders located in the Resource Room (Marathon/Sanibel). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Marathon/Sanibel is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Broward College

7:15 a.m.-8:15 a.m.
Grand AB
Foyer

BREAKFAST

Remember to bring your name badge, as it is required for meals during the Summer Academy.

8:15 a.m.-8:30 a.m.
Grand AB

OVERVIEW

8:30 a.m.-9:30 a.m.
Grand AB

PLENARY SESSION: Creating Data-Responsive Institutions: Understanding and Effectively Addressing the Needs of First-Generation Students

Data-responsive institutions are ones that regularly gather, analyze, and incorporate findings from assessment data into campus policies and practices, developing mechanisms for continuous quality improvement. These practices are particularly important for institutions seeking to support specific student populations like first-generation students. This session will focus on the important role data plays in understanding your institution's first-generation student population and how to leverage such data for addressing their needs. The session will draw from a number of national datasets—including CIRP data—housed at UCLA's Higher Education Research Institute in considering the broad needs of first-generation students.

MODERATOR: Michelle Asha Cooper, President, IHEP

PRESENTER: Linda DeAngelo, Assistant Director for Research, Cooperative Institutional Research Program (CIRP), Higher Education Research Institute, Graduate School of Education and Information Studies, University of California, Los Angeles

9:30 a.m.-10 a.m.

BREAK

10 a.m.-11:30 a.m.

CONCURRENT WORKSHOPS (SEE DETAILS BELOW)

Everglades/ Naples

WORKSHOP: Developing Appropriate Data Points to Identify and



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Assess the Success of First-Generation Students

To effectively serve first-generation students, it is important for higher education faculty and staff—in conjunction with institutional research and assessment offices—to develop appropriate metrics for identifying them and monitoring their success. This session will help institutions consider which institutional data may be most appropriate to mine and where data gaps exist. An emphasis will be placed on the role data can play in assessing the degree to which institutional policies and practices support student learning goals, retention, and degree completion.

FACILITATOR: Kurt Burkum, Senior Research Associate, Policy Research, ACT, Inc.

 Executive Boardroom

WORKSHOP: Using Data to Inform first-generation Student Success Initiatives: Learning from TRIO

Institutional TRIO programs provide important models for serving first-generation students. This session will explore the ways data has been used to strengthen the degree to which TRIO supports the academic success of first-generation students and what other institutional programs can learn from these efforts. Participants will be asked to consider links between their work and TRIO, common data points across programs, and how shared assessments can help strengthen all first-generation student success efforts at the institution.

FACILITATOR: Chandra Smith Taylor, Vice President of Research & Director, Pell Institute

 Biscayne

WORKSHOP: Developing an Evidence-Based Retention Strategy

The workshop facilitators will begin the session by presenting and discussing the concept of student success as defined by students at NSU, an urban minority-serving institution. Then, the facilitators will demonstrate the adaptation and application of strategy visualization as a tool to effectively summarize and contextualize large amounts of data collected for assessment and retention projects and to improve the formulation, communication, and implementation of retention strategies in colleges and universities.

FACILITATOR: Alexei Matveev, Associate Director of Institutional Effectiveness, Norfolk State University

 Key Largo

WORKSHOP: Developing Assessment Plans for Retention-Driven Financial Literacy Programs

This session identifies effective strategies for assessing the effectiveness of financial literacy programs. Strategies include pre- and post-test knowledge, benchmarks for ongoing measurement of financial literacy amongst students, and long-term assessment tools. Participants will consider what financial literacy programs are currently in place at their



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	<p>institutions and consider the appropriate metrics for assessing and reporting their success.</p> <p>FACILITATOR: Lana Low, Retention Specialist</p>
Key West	<p>WORKSHOP: Make Assessment Work for first-generation Student Success: Mobilizing and Sustaining Momentum</p> <p>Assessment works best when used to understand and appropriately respond to the needs of the students we serve. In this session participants will consider what claims their assessment strategies are making about the impact of their services: notably, desired changes in knowledge, skills, attitudes, relationships, etc.? How credible and compelling are those claims to key stakeholders? How do they relate to community expectations for student learning and development outcomes? This workshop encourages participants to connect assessment and evaluation to ongoing planning and implementation processes. This form of assessment and evaluation has important roles at every stage from initial visioning through restructuring for continuous improvement or innovation development.</p> <p>FACILITATOR: Hazel Symonette, Senior Policy and Program Development Specialist, University of Wisconsin-Madison</p>
11:30 a.m.-11:45 a.m.	<p>BREAK</p>
11:45 a.m.-1 p.m. Grand CD	<p>BOX LUNCH and OPTIONAL SESSION: SHARE BEST PRACTICES</p> <p>Come together for this informal “rap” session where participants can share their institutional successes at serving first-generation students. With many different institutional types, missions, and sizes present, this will be a chance for you to add your unique experiences to the dialogue. Consider what works and how you and your peers can avoid reinventing the wheel.</p> <p>MODERATOR: Shannon Looney, Program Coordinator, Institute for Higher Education Policy</p> <p>Be sure to pick up your lunch in the Grand AB Foyer. Again, name badges are required for all Academy meals.</p>
1 p.m.-6 p.m.	<p>MEETING: Team Working Sessions</p> <p>Feel free to use the following breakout rooms for team meetings: Everglades/Naples, Executive Boardroom, Biscayne, Key Largo, Key West</p>



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1 p.m.-2 p.m.

STAFF OFFICE HOURS

Please use the sign-up sheets on the Bulletin Board in Grand AB to schedule one-on-one time with Summer Academy staff members. Priority for consultants will be given to their assigned teams. Meeting locations will be are posted on the sign-up sheet.

2 p.m.-7 p.m.

OPTIONAL FREE TIME/TEAM TIME

6 p.m.-8 p.m.

DINNER: On Your Own

Looking to form a group for dinner? Post a message on the bulletin board in Grand AB.



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WEDNESDAY

JULY 22, 2009: INTEGRATED & SUSTAINED CAMPUS CHANGE



6 p.m. TEAM ASSIGNMENT #4 Due: Integrated & Sustained Campus Change

Marathon/Sanibel All teams should place their assignments in the marked folders located in the Resource Room (Marathon/Sanibel). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Marathon/Sanibel is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Broward College

7:15 a.m.-8:15 a.m. BREAKFAST
Grand AB Foyer

Remember to bring your name badge, as it is required for meals during the Summer Academy.

8:15 a.m.-8:30 a.m. OVERVIEW
Grand AB

8:30 a.m.-9:30 a.m. PLENARY SESSION: Getting Campuses to Yes: Creating Cultures of Evidence and Sustainability
Grand AB

Sustained campus change hinges on an institution's ability to engage all stakeholders in the design and implementation of the planned initiatives. This session focuses on the steps needed to bring stakeholders to agreement on questions about first-generation college goers in order to create a culture of evidence and sustainability that will ensure their success over time. Key areas of emphasis include gaining the support of senior administrators, prompting faculty leadership, and building collaborations across multiple institutional departments.

MODERATOR: Sara Goldhawk, Senior Program Manager, National Articulation and Transfer Network, Institute for Higher Education Policy

PRESENTER: Kassie Freeman, Interim President, the Southern University and A & M College System

9:30 a.m.-10 a.m. BREAK

10 a.m.-11:30 a.m. CONCURRENT WORKSHOPS (SEE DETAILS BELOW)

Everglades/ Naples WORKSHOP: Grant Writing in Support of Your Project

This session provides information about developing grant proposals to support first-generation student success projects. Participants will receive



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basic information about proposal development coupled with specific issues to be considered in building a case for support of first-generation college student programs. The presenters will also provide some information about seeking sources of funding for projects.

FACILITATOR: Arturo Iriarte, Former Director, Opportunity Scholars Program, University of South Carolina-Beaufort and Betty Overton-Adkins, Vice President of Academic Affairs, Spring Arbor University

Executive Boardroom

WORKSHOP: Making it Working: A Case Study of Plan Implementation

Through the national Achieving the Dream initiative, Broward County Community College has been working to increase the success rate of the “3/2 prep group” — students who need remediation in all three areas of developmental education at least two of which involve multiple levels of remediation. Serving as a case study for action plan development and implementation, this session will highlight the steps taken by BCC to implement and sustain the programs put in place to serve these students and the strategies the institution is using to sustain momentum for its work. This session will emphasize the important role data plays in providing sustained momentum for and refining long-term campus change initiatives.

FACILITATOR: Broward County Community College

Biscayne

WORKSHOP: Leveraging TRIO Programs to Support Plan Integration and Success

This session will highlight the TRIO program’s successful track-record of serving first-generation students and the lessons learned for integrating and sustaining first-generation student success programs begun through TRIO. Participants will consider ways to apply these practices to their own initiatives in order to ensure implementation success. Participants will also develop strategies to coordinate their work with their TRIO initiatives in order to provide cohesive first generation support programs.

FACILITATORS: TBD

Key Largo

WORKSHOP: Sustaining Your Initiatives with an Eye on the Bottom Line

As state and institutional budgets tighten across the country, it is important to consider how you will implement new or maintain existing initiatives to bolster access and success for first-generation students on your campus with limited resources. Current project leaders who have sustained their projects over a protracted period will be invited to share lessons learned and best practices. The discussion will focus on strategies for campus buy-in, evaluation plans that justify budget consideration, low-cost implementation strategies, grant opportunities, and project expansion and collaboration.



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FACILITATOR: Camille Hazeur, Director of Affirmative Action and Manager of Institutional Diversity Projects, Bates University

Key West

WORKSHOP: Strategies for Sustaining Campus Change: Learning from the BEAMS Project

Drawing from the Building Engagement and Attainment Project—a five-year initiative to improve student engagement, retention, and success at Minority Serving Institutions (MSIs), this session will identify key factors for integrating and sustaining campus change initiatives such as securing faculty and administration buy-in and linking projects with broader campus commitments. Participants will consider effective ways to leverage institutional enablers to project success and develop strategies for addressing and mitigating barriers to sustainability. In addition, participants will discuss with each other ways to collaborate across institutions to support project success.

FACILITATOR: Lacey Leegwater, Director of Programs and Planning, IHEP

11:30 a.m.-11:45 a.m.

BREAK

11:45 a.m.-12:45 p.m.

Grand AB

ROUNDTABLES

Roundtable discussions will be led by returning Summer Academy teams, which are selected, based on their proposed session descriptions submitted during the registration process. Any additional roundtable topics that arise during the week will be announced at the morning's overview.

12:45 p.m.-2 p.m.

LUNCH: On Your Own

2 p.m.-4 p.m.

STAFF OFFICE HOURS

Please use the sign-up sheets on the Bulletin Board in Grand AB to schedule one-on-one time with Summer Academy staff members. Priority for consultants will be given to their assigned teams. Meeting locations will be posted on the sign-up sheet.

2 p.m.-7 p.m.

TEAM WORKING SESSIONS

Feel free to use the following breakout rooms for team meetings: Everglades/Naples, Executive Boardroom, Biscayne, Key Largo, Key West.

7:15 p.m.-9 p.m.

Rainforest

DINNER CELEBRATION AND DANCE ACADEMY

To celebrate what we have learned and accomplished together at this Summer Academy, let us enjoy the flavors and musical styling of southern



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Florida!

Do not forget your name badge!



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THURSDAY JULY: 23, 2009: ACTION PLANNING



11 a.m. TEAM ASSIGNMENT #5 Due: Project Draft and Action Items

Marathon/Sanibel

All teams should place their assignments in the marked folders located in the Resource Room (Marathon/Sanibel). For feedback from consultants, discuss your project draft and action items with your consultant prior to your submission.

Note: For your convenience, Marathon/Sanibel is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Broward College

8 a.m.-9 a.m.

Grand AB Foyer

BREAKFAST/TEAM WORKING TIME

Teams will have the opportunity to put the finishing touches on their action plans and discuss any final issues with consultants during breakfast. Do not forget your name badge, as it is required for meals during the Summer Academy.

9 a.m.-10:30 a.m.

Grand AB

MEETING: Share Your Success

All teams will meet to share outcomes of their work at the Summer Academy. Each team will develop a final poster of significant accomplishments from the week, newly formed collaborations, and key next steps upon return to campus. Teams will select one or two representatives to stay with the poster they created and discuss it with colleagues from other institutions. Meanwhile, other team members will circulate, taking this final opportunity to network with teams addressing similar issues and learn from the accomplishments of others at the Academy.

10:30 a.m.-11 a.m.

Grand AB

MEETING: Strategies for the Future

Please sit with your team members. We will review the lessons learned in this Summer Academy and lay out projections and plans for the future, with special attention to ways to keep in touch, continue our dialogue, and disseminate our findings and accomplishments through multiple venues.

FACILITATOR: Lacey Leegwater, Director of Programs and Planning, Institute for Higher Education Policy

11 a.m.

THE 2009 SUMMER ACADEMY ENDS

Safe journey home and beyond.

