



summer academy

**SUNDAY JULY 20, 2008: INTRODUCTION TO THE ACADEMY**

3 p.m.
Pelham

TEAM ASSIGNMENT #1 Due: Vision & Goals Statements and Team Poster

Please place assignment in folders in the Resource Room – Pelham. Consultant responses to assignments will be available by 8:30 am the morning following your submission.

Posters will be displayed during the Dessert and Networking Reception at 7:00 p.m.

Please note: Pelham has computers, printers, and a copy machine for your convenience.

RESOURCE ROOM SPONSOR: Alabama A&M University

10 a.m.-3 p.m.

OPTIONAL SESSION: Team Working Session

Feel free to use the following breakout rooms for team meetings: Homewood, 10:00 a.m.-12:30 p.m., Hoover Ballroom E, Hoover Ballroom F, 1:30 p.m.-3:30 p.m.

NOON-4:30 p.m.
Hoover Ballroom
Foyer

REGISTRATION: Hoover Ballroom Foyer

Welcome to the Renaissance Ross Bridge Golf Resort & Spa in Birmingham, AL! Please pick up your conference materials. Thank you to **USA Funds** for sponsoring our conference bags and to our **Local Planning Committee** and the **Greater Birmingham Convention and Visitors Bureau** for providing gifts and giveaways.

If you would like to attend Tuesday's optional excursion to the Birmingham Civil Rights Institute and 16th Street Baptist Church, please sign up and pay at this time. Meal tickets for guests of registered Summer Academy participants will also be on sale.

1:30 p.m.-2:15 p.m.
Hoover Ballroom G

OPTIONAL SESSION: Poster Preparation

This optional session is available to teams that need to develop or put the finishing touches on their institutional posters. Posters will be shared during the Dessert and Networking session. See assignment #1 for further directions about the content of your poster.

Teams may begin setting up posters in the Hoover Ballroom Foyer for the evening poster session.

1:30 p.m.-2:30 p.m.
Hoover Ballroom H

MEETING: IHEP Consultants

Consultants will meet with IHEP project staff to go over their plans and responsibilities for the Summer Academy.



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<hr/> 2:30 p.m.-3:15 p.m. Vestavia	OPTIONAL SESSION: New Participant Introduction This optional session is recommended for all new participants attending the Summer Academy. The session provides information on the Summer Academy's structure and content, and suggests strategies for a successful team experience.
<hr/> 3:15 p.m.-3:30 p.m.	BREAK
<hr/> 3:30 p.m.-4:30 p.m. Hoover Ballroom EFGH	WELCOME AND OPENING SESSION The Opening Session is designed to give participants an overview of the goals and resources of the Summer Academy and of the mission and programs of the Institute for Higher Education Policy. <i>Please wear a T-shirt from your institution and bring your professional cards.</i> This session will also present the wealth of experience participants bring to the Summer Academy and identify areas of expertise, interest, and coincidence we can draw and learn from at the Academy. PRESENTERS: Lacey H. Leegwater, Associate Director for Planning and Special Projects, The Institute for Higher Education Policy; and Thomas D. Parker, Ed.D., Interim President and Senior Associate, The Institute for Higher Education Policy
<hr/> 4:30 p.m.-5:30 p.m. Hoover Ballroom EFGH	KEYNOTE ADDRESS: George T. French, Jr., President, Miles College
<hr/> 5:30 p.m.-6 p.m.	BREAK
<hr/> 6 p.m.-7 p.m. Hoover Ballroom ABCD	OPENING DINNER Remember to bring your name badge, as it is required for meals during the Summer Academy.
<hr/> 7 p.m.-8 p.m. Hoover Ballroom Foyer Terrace	DESSERT AND NETWORKING RECEPTION This session will foster informal networking, fact finding, and information gathering among teams and participants. Posters will be developed in advance or during the optional poster preparation session at 1:30 p.m. Each team will select one or two representatives to stay with the poster they created and discuss it with colleagues from other institutions. Meanwhile, other team members will circulate to see posters of interest to them. Tonight's entertainment is provided by Miles College .



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MONDAY JULY 21, 2008: INTEGRATING BEST PRACTICES IN STUDENT LEARNING

6 p.m. TEAM ASSIGNMENT #2 Due: Integrating Best Practices in Student Learning

Pelham

All teams should place their assignments in the marked folders located in the Resource Room (Pelham). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Pelham is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Alabama A&M University

7 a.m.-8 a.m. BREAKFAST

Terrace

Hoover Ballroom ABCD

Remember to bring your name badge, as it is required for meals during the Summer Academy.

8 a.m.-8:30 a.m. OVERVIEW

Hoover Ballroom EFGH

8:30 a.m.-9:30 a.m. PLENARY SESSION: Coordination, Integration, and Collaboration: Building Blocks for Effective Student Success Programs

Hoover Ballroom EFGH

Kezar and Herrera will discuss key strategies for bringing together institutional stakeholders, critical support programs, and successful classroom-based teaching and learning practices to craft seamless support for student success. Kezar will highlight best practices for integrating institutional practices, such as successful models for collaborations between student affairs and academic affairs, ways to connect classroom-based and out-of-classroom-based activities, and strategies for structuring comprehensive programs. Herrera will focus on ways to effectively align policies and practices to support transfer students and students attending multiple institutions, a particularly important aspect of student success given today's increasingly mobile students. He will also address key partnerships, both on campus and between institutions, needed to foster successful transfer support systems.

MODERATOR: Lacey H. Leegwater, Associate Director for Planning and Special Projects, The Institute for Higher Education Policy

PRESENTERS: Alfred Herrera, Director of Community College Partnerships, University of California Los Angeles; and Adrianna Kezar, Associate Professor of Higher Education, University of Southern California

9:30 a.m.-10 a.m. BREAK



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 10 a.m.-11:30 a.m.

CONCURRENT WORKSHOPS (SEE DETAILS BELOW)

 Hoover Ballroom E

WORKSHOP: An Educational Collaborative that Addresses First-Year Student Experiences: Vision Driven and Outcome Specific

Educational collaboratives among multiple institutions are often designed to facilitate constructive responses to issues surrounding the retention, progression, and graduation of students. These collaboratives are also created to enhance and sustain the on-going academic and social development of students. The issue of collaboratives and attention to first-year experiences is increasingly relevant as our students progressively compete within a world market. This workshop will address best practices in building first year programming to improve retention and solve existing and emerging problems relating to active student engagement across institutions, specifically among Predominantly White Institutions (PWIs) and Historically Black Colleges and Universities (HBCUs). The workshop will also highlight the complexities of collaboration that often exist between PWI's and HBCU's when building shared programming, goals and outcomes.

FACILITATOR: Michael Heard, Associate Dean of University College, Kennesaw State University

 Hoover Ballroom F

WORKSHOP: Alternative Financial Aid Mechanisms to Support Student Access

Grant aid has failed to keep pace with family and student financial need as federal support for grants and subsidized loans has sharply declined over the past two decades. Research on college access among low income groups demonstrates that while cost is one of the greatest barriers, life skills and support are also critical. Individual Development Accounts (IDAs) offer a promising and underutilized solution to the problems of access and financial aid for postsecondary education for low-income working students. IDAs are matched savings accounts that can be used to build assets toward paying for post-secondary education, and include additional support and training for students and families. This session will outline new research in the field and help you consider alternative financial aid mechanisms to support student access on your campus.

FACILITATOR: Adrianna Kezar, Associate Professor of Higher Education, University of Southern California

 Hoover Ballroom G

WORKSHOP: Science, Technology, Engineering, and Mathematics (STEM) Student Support Services for Non-Traditional College Students

Institutions promoting access and success are quickly learning to develop learner-centered environments that effectively support non-traditional students in areas of national needs, such as the STEM disciplines. The diversity of learning skills and core knowledge that these students bring with them present rather interesting challenges that require innovative approaches of engagement. The approaches work because they are able



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to target students with a wide range of at-risk factors and provide both time and physical structures that promote effective learning. In this session, institutional teams will explore the significance of developing support services that encourage social and academic interaction, promote professional skills development, and reinforce cognitive abilities. Institutional teams will begin to develop and design a support service that will address the needs of their students.

FACILITATOR: Ben Flores, Professor and Chair, The University of Texas at El Paso

Vestavia

WORKSHOP: Building Institutional Collaborations to Support Today's Mobile Students

How well institutions partner and collaborate influences students' perceptions about transferring and completing their baccalaureate degrees and attaining their career and personal goals. This session will explore the role inter- and intra-institutional collaborations plays in supporting today's mobile student. In particular, this workshop will highlight the Community College of Baltimore County's efforts improve student access and success through the creation of the multi-institutional CCBC Articulation and Transfer Team. CCBC representatives will share the importance of campus collaboration, contribution, and accountability and how to create synergy among the campuses involved in transfer work. They will also highlight some of their nontraditional initiatives to ease the flow of students from all walks of life, through CCBC, and on to their Bachelor's degrees.

FACILITATORS: Kate Dillon Hogan, Senior Policy Advisor, Grand Canyon University; Tom Thompson, Associate Professor and Chair of the Communication Arts Department, Community College of Baltimore County; and Nicole Zairi, Articulation Coordinator, Community College of Baltimore County

11:30 a.m.-NOON

BREAK

NOON-1:30 p.m.
Hoover Ballroom ABCD

LUNCH and PAST PARTICIPANT PANEL

Veteran participants of the Summer Academy will share their past experiences and offer advice about how to maximize your time at the Academy.

Remember to bring your name badge, as it is required for meals during the Summer Academy

1:30 p.m.-2 p.m.

BREAK

2 p.m.-3 p.m.

PROGRAM MEETING

BEAMS: Hoover Ballroom E

Participants in the BEAMS, NATN, and MRI programs will meet with project staff to discuss program updates, ongoing needs and responsibilities.



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 NATN: Oxmoor

Institutions not participating in these programs can use this time to meet with their assigned consultant and/or work on their Summer Academy project. Feel free to use the following breakout rooms for team meetings: Hoover Ballroom F, Hoover Ballroom G, and Hoover Ballroom H.

MRI: Vestavia

3 p.m.-5 p.m.
STAFF OFFICE HOURS

Please use the sign-up sheets on the Bulletin Board in the Hoover Ballroom E to schedule one-on-one time with Summer Academy staff members. Priority for consultants will be given to their assigned teams. Meeting locations will be posted on the sign-up sheet. Staff bios are in your notebook.

3 p.m.-6 p.m.
MEETING: Team Working Sessions

Feel free to use the following breakout rooms for team meetings: Hoover Ballroom E, Hoover Ballroom F, Hoover Ballroom G, Hoover Ballroom H, Clubhouse Terrace, Homewood, Oxmoor, and Vestavia.

6 p.m.-8 p.m.
DINNER: On Your Own

Looking to form a group for dinner? Post a message on the bulletin board in Hoover Ballroom E.



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TUESDAY JULY 22, 2008: CREATING CULTURES OF EVIDENCE



6 p.m. TEAM ASSIGNMENT #3 Due: Creating Cultures of Evidence

Pelham All teams should place their assignments in the marked folders located in the Resource Room (Pelham). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Pelham is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Alabama A&M University

7 a.m.-8 a.m. BREAKFAST

Terrace

Hoover Ballroom ABCD

Remember to bring your name badge, as it is required for meals during the Summer Academy.

8 a.m.-8:30 a.m. OVERVIEW

Hoover Ballroom EFGH

8:30 a.m.-9:30 a.m. PLENARY SESSION: Learning from Our Students: Using Data to Improve Undergraduate Education

Hoover Ballroom EFGH

In this session, the new director of the National Survey of Student Engagement (NSSE) will discuss how colleges and universities can use NSSE results and other information to diagnose and improve the undergraduate experience for all students. This usually requires looking beyond aggregate institutional results to examine internal variations in the student experience, both to identify and learn from successes and to target new initiatives. McCormick will discuss the particular challenges of "drilling down" in assessment data, and provide examples of how a focus on internal variations can guide improvement efforts.

MODERATOR: Alisa Federico Cunningham, Vice President of Research and Programs, The Institute for Higher Education Policy

PRESENTER: Alexander C. McCormick, Director, NSSE, and Associate Professor, Indiana University School of Education

9:30 a.m.-10 a.m. BREAK

10 a.m.-11:30 a.m. CONCURRENT WORKSHOPS (SEE DETAILS BELOW)

Hoover Ballroom E WORKSHOP: Dealing with the Nomads

In case you haven't noticed, the undergraduate population in the U.S. is incredibly mobile. You have a considerable number of students passing through your institution. How do you identify these nomads? Convince



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some of them to stay and persist? Assist others in breaking camp and moving on in constructive ways? In one sense, these are enrollment management questions. In another sense, they are part of your monitoring and advisement functions. We're going to look closely at these populations with attention to differences by age and enrollment intensity.

FACILITATOR: Cliff Adelman, Senior Research Associate, The Institute for Higher Education Policy

Hoover Ballroom F

WORKSHOP: Developing An Evidence-Based Retention Strategy

The workshop facilitators will begin the session by presenting and discussing the concept of student success as defined by students at NSU, an urban minority-serving institution. Then, the facilitators will demonstrate the adaptation and application of strategy visualization as a tool to effectively summarize and contextualize large amounts of data collected for assessment and retention projects and to improve the formulation, communication, and implementation of retention strategies in colleges and universities.

FACILITATOR: Alexei Matveev, Associate Director of Institutional Effectiveness, Norfolk State University

Hoover Ballroom G

WORKSHOP: Focus on Faculty: Make Assessment Work for Inclusive Excellence

Assessment works best when faculty works responsively for the greater good of the persons our educational initiatives serve. Educators are privileged authorities with social powers to define reality and make judgments about others. Yet, we often look without seeing, listen without hearing, touch without feeling. Such limitations handicap our abilities to discern truth, build trust, and refine teaching and learning outcomes. They taint the prospects for credible and compelling claims about our work and erode our capacities for actualizing inclusive excellence and success for all. Such issues of interpersonal validity summon serious attention as critical complements to more conventional data quality considerations.

FACILITATOR: Hazel Symonette, Senior Policy and Program Development Specialist, University of Wisconsin-Madison

Hoover Ballroom H

WORKSHOP: Learning Communities: Getting Students off to a Good Start

Learning communities provide first-year students with curricular and co-curricular learning contexts to enhance their academic achievement and persistence as they begin postsecondary study. Students in cohort groups, often with courses coupled and faculty emphasizing interdisciplinary approaches, become more engaged with their learning, with the faculty, and with one another through such intentional programming to enhance their transition to the campus. Participants will learn how to organize learning communities using qualitative and quantitative data to improve programs and policies for their students in learning communities.



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	<p>FACILITATOR: Scott Evenbeck, Professor of Psychology and Dean of the University College, Indiana University Purdue University Indianapolis</p>
<p>Vestavia</p>	<p>WORKSHOP: Performance Based Scholarships</p> <p>MDRC's Opening Doors demonstration is testing innovative programs to help students stay in school and earn a credential, including reforms in curricula and instruction, enhanced student services, and financial aid supplements. This workshop will highlight two such programs using performance-based scholarships and learning communities to improve student retention and graduation rates. You will learn about how these programs were implemented, evidence of their success, and how the assessment of these programs will inform implementation at a second cohort of institutions.</p> <p>FACILITATOR: Lashawn Richburg-Hayes, Senior Associate: Young Adults and Postsecondary Education Policy Area, MDRC</p>
<p>11:30 a.m.-11:45 a.m.</p>	<p>BREAK</p>
<p>11:45 a.m.-1 p.m. Hoover Ballroom ABCD</p>	<p>BOX LUNCH and OPTIONAL SESSION: SHARE BEST PRACTICES</p> <p>Come together for this informal "rap" session where participants can share their institutional successes. With many different institutional types, missions, and sizes present, this will be a chance for you to add your unique experiences to the dialogue. Consider what works and how you and your peers can avoid reinventing the wheel.</p> <p>Be sure to pick up your lunch in the Hoover Ballroom Foyer. Again, name badges are required for all Academy meals.</p>
<p>1 p.m.-2 p.m.</p>	<p>STAFF OFFICE HOURS</p> <p>Please use the sign-up sheets on the Bulletin Board in Hoover Ballroom E to schedule one-on-one time with Summer Academy staff members. Priority for consultants will be given to their assigned teams. Meeting locations will be posted on the sign-up sheet. Staff bios are in your notebook.</p>
<p>1 p.m.-6 p.m.</p>	<p>MEETING: Team Working Sessions</p> <p>Feel free to use the following breakout rooms for team meetings: Hoover Ballroom E, Hoover Ballroom F, Hoover Ballroom G, Hoover Ballroom H, Clubhouse Terrace, Homewood, Oxmoor, and Vestavia.</p>
<p>2 p.m.-7 p.m.</p>	<p>OPTIONAL EVENT: Visit the Birmingham Civil Rights Institute and the 16th Street Baptist Church</p> <p>The Birmingham Civil Rights Institute's mission is to promote civil and human rights worldwide through education. As described by the Institute, "[it] sets out to focus on what happened in the past, to portray it realistically</p>



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and interestingly, and to understand it in relationship to the present and future developments. It is both a time capsule, and a modern day think-tank focused on seeking equitable solutions to common problems. It is a place where yesterday's struggles inspire a brighter tomorrow."

Sixteenth Street Baptist Church is a large, predominantly African American Baptist church located across the street from the Civil Rights Institute. In September 1963, it was the target of a racially motivated bombing that killed four girls in the midst of the American Civil Rights Movement.

Roundtrip transportation and admission is \$15. Sign-up and payment will take place during registration on Sunday. The shuttle departs from the conference area entrance at 2:00 p.m. You will have until 4:30 p.m. to visit both sites. The shuttle will then take participants to a central downtown location near restaurants and shopping. The bus departs for the Renaissance Ross Bridge promptly at 6:30 p.m.

6 p.m.-8 p.m.

DINNER: On Your Own

Looking to form a group for dinner? Post a message on the bulletin board in Hoover Ballroom E.



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WEDNESDAY

JULY 23, 2008: SUSTAINING CAMPUS CHANGE



6 p.m.

TEAM ASSIGNMENT #4 Due: Sustaining Campus Change

Pelham

All teams should place their assignments in the marked folders located in the Resource Room (Pelham). Consultant responses to assignments are scheduled to be available by 8:30 a.m. the following morning.

Note: For your convenience, Pelham is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Alabama A&M University

7 a.m.-8 a.m.

BREAKFAST

Terrace

Remember to bring your name badge, as it is required for meals during the Summer Academy.

Hoover Ballroom Foyer

8 a.m.-8:30 a.m.

OVERVIEW

Hoover Ballroom EFGH

8:30 a.m.-9:30 a.m.

PLENARY SESSION: "Well, then, Let's Fix It Together!"

Hoover Ballroom EFGH

Remember "If it ain't broke, don't fix it"? But what if "it" or pieces of "it" are "broke"? Well, then, let's fix it together! Lyons will begin with a brief but broad look at predictions and trends for the future of higher education, followed by some steps for orienting your institutional action plans to address those national trends. He will discuss how addressing these broader needs can help build long-term support for your work and more directly tie your action plans to accountability demands and institutional strategic plans. Finally he will emphasize the importance of including a range of stakeholders in your planning and implementation--senior administrators, faculty, staff, and external stakeholders--in order to sustain your work over time.

MODERATOR: Thomas D. Parker, Ed.D., Interim President and Senior Associate, The Institute for Higher Education Policy

PRESENTER: James E. Lyons, Secretary of Education, Maryland Higher Education Commission

9:30 a.m.-10 a.m.

BREAK

10 a.m.-11:30 a.m.

CONCURRENT WORKSHOPS (SEE DETAILS BELOW)

Hoover Ballroom E

WORKSHOP: Sustaining Your Initiatives with an Eye on the Bottom Line

As state and institutional budgets tighten across the country, it is important



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to consider how you will implement new or maintain existing initiatives to bolster access and success for students of color on your campus. Current project leaders who have sustained their projects over a protracted period will be invited to share lessons learned and best practices. The discussion will focus on strategies for campus buy-in, evaluation plans that justify budget consideration, low-cost implementation strategies, grant opportunities, and project expansion and collaboration.

FACILITATOR: Camille Hazeur, Assistant to the President and Director of University Equity and Diversity Service, George Mason University

Hoover Ballroom F

WORKSHOP: "Killing Two Birds..:" Effectively Linking Institutional Goals and Accreditation

Institutions see accreditation as an "extra" activity or a hurdle they need to jump so that they can continue their real work. In this workshop, the presenter provides a framework for ongoing planning and continuous improvement that integrates accreditation and institutional goals or project action into a systemic process. This integration is also linked to embedding projects into institutional effectiveness efforts, funding streams, and assessment planning.

FACILITATOR: Betty Overton-Adkins, Vice President for Academic Affairs, Spring Arbor University and Incoming Chair, The Higher Education Commission of the North Central Association of Colleges and Schools

Hoover Ballroom G

WORKSHOP: Senior Administrative Buy-In: Making your Case for Institutional Change

This session will focus on perspectives of institutional change from the vantage point of institutional leaders. The presentations and discussion will examine how you can work with senior leaders to promote buy-in for effecting change on your campus. Issues that will be addressed include linking new initiatives to the vision of your senior leaders, avenues of influence, and elements of a thoughtful and comprehensive plan of action. This workshop will identify strategies for working with senior leaders resistant to change and those looking for fresh ideas.

FACILITATORS: Patti Peterson, Senior Associate, The Institute for Higher Education Policy; and Hilda M. Colón Plumey, Chancellor, University of Puerto Rico Humacao

Hoover Ballroom H

WORKSHOP: Strategies for Securing Funding Support, Institutionalization, and Sustainability

Establishing and sustaining viable research, curricula development, and student support services at colleges and universities involves intramural support and extramural contacts. The faculty, administration, staff, and students all are important contributors to this collaboration. This session will highlight strategies for coordinating the efforts of campus stakeholders to secure funding not only for scholarly research but student-focused campus initiatives as well. Teams will consider cost needs and institutional



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support needed to sustain change on their campus. The session will take a special look at issues of funding and sustainability in the STEM disciplines while confronting general challenges teams face in building positive relationships with public and private funders and engaging stakeholders across campus in the grant-seeking and grant-writing process.

FACILITATOR: Albert Thompson, Professor of Chemistry, Spelman College

Vestavia

WORKSHOP: Strengthening Institutional Collaboration to Improve National Competitiveness

What does the future hold for higher education in the US? Is the "go-it-alone" model still relevant in today's global environment? How can institutions of higher learning work together to help ensure sustainability of effort, and contribute to national competitiveness? This interactive session will explore existing models of collaboration, both at home and abroad, and how institutions can work together to enhance student opportunity and success. In addition, the workshop will consider how the intra-institutional efforts that have evolved through Summer Academy participation can be expanded to embrace inter-institutional partnerships. Participants will have an opportunity to dialogue about building their own collaborative models, which in turn will set the stage for future Academy initiatives.

FACILITATOR: Kathleen Nelson, Higher Education Consultant, Smithfield Consulting Group

11:30 a.m.-11:45 a.m.

BREAK

11:45 a.m.-12:45 p.m.

ROUNDTABLES

Hoover Ballroom E

Roundtable discussions will be led by returning Summer Academy teams, which are selected, based on their proposed session descriptions submitted during the registration process. Any additional roundtable topics that arise during the week will be announced at the morning's overview.

Alcorn State University:
Table 1

Alcorn State University will share successful outcomes in providing student engagement activities to students via co-curricular activities.

Clafin University:
Table 2

Clafin University will identify the critical components of program initiation; including utilizing all available resources and developing an action plan that involves all members of the institutional family.

Inter American
University of Puerto
Rico San German:
Table 3

Inter American University of Puerto Rico San German will examine the importance of buy-in along the 1-, 5-, and 10-year timeline of program implementation.

Tennessee State
University:
Table 4

Tennessee State University will discuss their initiative to unify advisement among all university entities with a particular mission to offer comprehensive and coherent lower-division advisement.



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 12:45 p.m.-2 p.m.
LUNCH: On Your Own

 2 p.m.-4 p.m.
STAFF OFFICE HOURS

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 2 p.m.-7 p.m.
MEETING: Team Working Sessions

Feel free to use the following breakout rooms for team meetings: Hoover Ballroom E, Hoover Ballroom F, Hoover Ballroom G, Hoover Ballroom H, Clubhouse Terrace, Homewood, Oxmoor, and Vestavia.

 7:15 p.m.-9 p.m.

Terrace

DINNER CELEBRATION AND DANCE ACADEMY

Hoover Ballroom ABCD

To celebrate what we have learned and accomplished together at this Summer Academy, let us enjoy the flavors and musical styling of the Alabama!

Do not forget your name badge!

Tonight's entertainment is provided by the **2008 Summer Academy Local Planning Committee.**



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THURSDAY JULY: 24, 2008: ACTION PLANNING

11 a.m.

TEAM ASSIGNMENT #5 Due: Project Draft and Action Items

Pelham

All teams should place their assignments in the marked folders located in the Resource Room (Pelham). For feedback from consultants, discuss your project draft and action items with your consultant prior to your submission.

Note: For your convenience, Pelham is equipped with computers, printers, and a copy machine.

RESOURCE ROOM SPONSOR: Alabama A&M University

8 a.m.-9 a.m.

Terrace

BREAKFAST/TEAM WORKING TIME

Hoover Ballroom ABCD

Teams will have the opportunity to put the finishing touches on their action plans and discuss any final issues with consultants during breakfast. Do not forget your name badge, as it is required for meals during the Summer Academy.

9 a.m.-10:30 a.m.

Hoover Ballroom EFGH

MEETING: Share Your Success

All teams will meet to share outcomes of their work at the Summer Academy. Each team will develop a final poster of significant accomplishments from the week, newly formed collaborations, and key next steps upon return to campus. Teams will select one or two representatives to stay with the poster they created and discuss it with colleagues from other institutions. Meanwhile, other team members will circulate, taking this final opportunity to network with teams addressing similar issues and learn from the accomplishments of others at the Academy.

10:30 a.m.-11 a.m.

Hoover Ballroom EFGH

MEETING: Strategies for the Future

Please sit with your team members. We will review the lessons learned in this Summer Academy and lay out projections and plans for the future, with special attention to ways to keep in touch, continue our dialogue, and disseminate our findings and accomplishments through multiple venues.

11 a.m.

THE 2008 SUMMER ACADEMY ENDS

Safe journey home and beyond.