



2009 Summer Academy

CULTIVATING STUDENT ACCESS AND SUCCESS:
**Investing in First-Generation
Student Achievement**

July 19–23, 2009

Hyatt Bonaventure Resort & Spa | Weston, Florida





2009 Summer Academy

Purpose

In this day of sweeping change and economic necessity, it is difficult to plan for successful institutional change. Some of the best ways to drive institutional change are by convening an appropriate group of stakeholders and by finding the time to craft an action plan. Attending the Institute for Higher Education Policy's (IHEP) Summer Academy is an optimal opportunity to devote time to carving out an effective and transformative action plan in support of institutional change and student success.

The Summer Academy is a five-day retreat and unique opportunity to escape the many demands of campus life, while providing a wealth of new ideas, examples, and collegial encounters to sustain institutional change all in a casual and supportive atmosphere. At the Summer Academy, data about the institution, its students, and its practices inform the strategies and initiatives created to increase the access and success of historically underrepresented students. Through the Summer Academy, campus teams can take part in:

- ▶ Tailored workshops and plenary sessions to highlight successful approaches to improving student access and success in areas identified as important by institutional teams;
- ▶ Daily team-based planning sessions to develop and refine institutional change plans;
- ▶ Structured networking opportunities with other event participants to share best practices; and
- ▶ One-on-one mentoring sessions from national leaders in higher education.



CULTIVATING STUDENT Investing in First- Student Access



This year's theme, "**Cultivating Student Access and Success: Investing in First-Generation Student Achievement,**" focuses on strategies to increase learning, persistence, and graduation rates for first-generation students, including a special emphasis on issues such as transfer and improving persistence in science, technology, engineering, and math (STEM) disciplines. First-generation college students have risk factors that impede college access and success, including lower levels of academic

Participants and Team Composition

The Summer Academy attracts a broad range of institutions, including minority-serving institutions, public and private colleges and universities, and community colleges. Past institutions include:

- City College of San Francisco
- Community College of Baltimore County
- College of Micronesia FSM-Kosrae
- Florida International University
- Haskell Indian Nations University
- Kentucky State University
- New Mexico State University
- Spelman College
- University of Michigan

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preparation, lower levels of parental engagement in the college-going process, and less academic confidence. As a result, these students are less likely to participate in academic and social activities associated with success in college, such as studying in groups, participating in extracurricular activities, and using support services. These students are present on every campus across the nation and could make a great contribution to society with the necessary help and support.

The 2009 Summer Academy provides participating institutions a focused opportunity to improve the ways in which they serve their first-generation students. Institutional planning work is supported by plenary sessions, workshops, team assignments, and networking opportunities designed around the following daily themes:

► **Successful Strategies for Student Learning**

Sessions focus on institutional practices that foster first-generation student success. Teams are encouraged to consider ways of integrating promising practices into their work.

► **Data-Responsive Institutions**

Sessions focus on the importance of institutions leveraging data to identify areas of work, assess impact, and refine practices for serving first-generation students. Teams are encouraged to use current data and identify needed data for putting in place and assessing first-generation success strategies.

► **Integrated and Sustained Campus Change**

Sessions highlight strategies for building stakeholder buy-in, leveraging administrative support, and integrating first-generation support strategies into broader institutional goals to sustain promising practices. Teams are encouraged to identify levers for sustaining their change plans once they return to campus.

Team sizes can range from five to ten participants. Campus teams include at least one senior academic administrator and other campus stakeholders such as faculty, department chairs, deans, and student affairs representatives. Teams are also encouraged to include at least one student member. Multi-institutional and university system teams are also welcome. Such teams in the past include the Southern University System and a multi-institutional team comprised of Kennesaw State University, Stillman College, and Savannah State University.

Team Projects

With the aid of expert consultants and a rich array of working sessions, teams create action plans to increase access and success for students of color and other historically underserved populations in higher education. Past institutional team projects cover a variety of strategies and capacity building tactics:

- Bridge programs
- Curricular reform
- Faculty development programs
- First- and second-year learning programs
- Service learning
- Transfer and articulation agreements
- Virtual student support centers

Registration Information

- Registration for the 2009 Summer Academy is available online at www.ihep.org and will be accepted through May 1, 2009.
- Register early (before March 23, 2009) to receive the discounted registration rate of \$850/individual. All registrations after this date will be \$925/individual.
- Registration may be paid online via credit or debit card OR by check mailed to:

Institute for Higher Education Policy

Attn: Shannon Looney
1320 19th Street, NW, Suite 400
Washington, DC 20036

- Registration includes extensive conference materials, one-on-one team consultant support, plus most meals.
- A late fee will be assessed for payments received after registration closes, May 30, 2009.

Financial Aid

Financial aid may be available to teams with demonstrated financial need. Institutions requesting financial aid must note their need when completing the registration form. Teams able to cover a portion of their participation expenses will receive preference during the award process.

For more information about the 2009 Summer Academy visit the IHEP Web site at www.ihep.org.



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The Institute for Higher Education Policy is an independent, nonprofit organization that is dedicated to access and success in postsecondary education around the world. Established in 1993, the Washington, D.C.-based organization uses unique research and innovative programs to inform key decision makers who shape public policy and support economic and social development. The Institute's Web site, www.ihep.org, features an expansive collection of higher education information available free of charge and provides access to some of the most respected professionals in the fields of public policy and research.