



REPORTING OUT AND MAKING IT HAPPEN

Michelle Cooper, President
Shannon Looney, Program Manager

2010 Symposium on Financial Literacy and College Success at MSIs:
Institutional Practices that Support Student Success

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PRESENTED BY
The Institute for Higher Education Policy

WHO WE ARE

11 Tribal Colleges and Universities (TCUs)

14 Historically Black Colleges and Universities (HBCUs) and Predominately Black Institutions (PBIs)

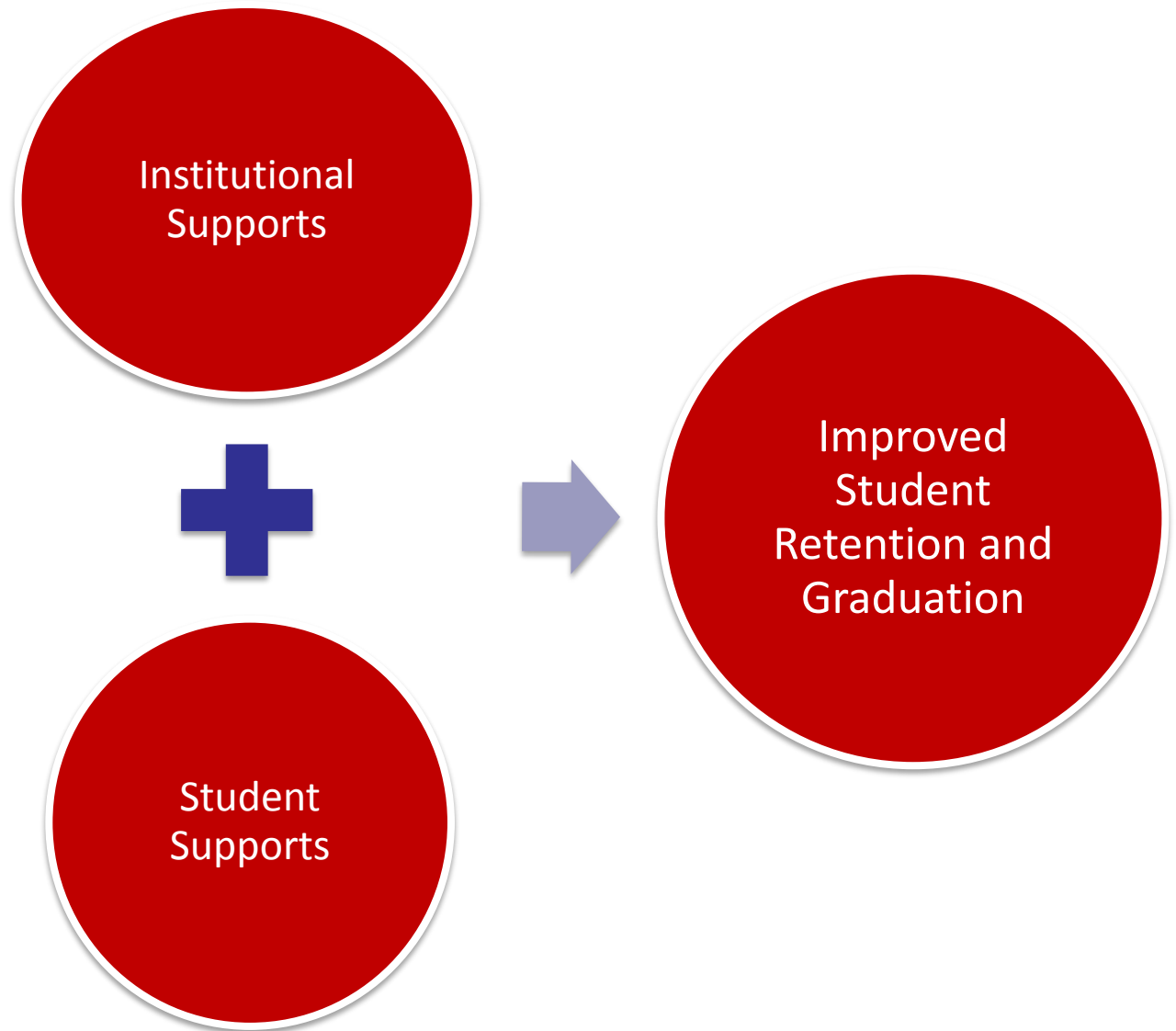
13 Hispanic Serving Institutions (HSIs)

1 Asian Pacific Islander Institution (API)

1 Membership Association (HACU)

Among this group, a mixture of 2- and 4-year institutions along with public and private.

SUCCESS FORMULA



SUCCESS STRATEGIES – INSTITUTIONAL SUPPORTS

Support and Buy-in with Key
Leaders (Champions)

Accountability & Transparency
(across/within departments)

Knowledge of External Resources

Appropriate Use of Pre-Existing
Resources

Connects to Broader Institutional
Goals

SUCCESS STRATEGIES – STUDENT SUPPORTS

Family and Community Supports

Special Programs – Financial Literacy
Week/Month, Orientation

Academic & Student Affairs
Programming (First Year Experience,
Credit-courses)

Peer-Mentoring

Flexible Disbursement /Registration

THE BIG PICTURE

Financial literacy is multi-faceted:

Part of broader institutional enrollment, retention, and other student success strategies

Success requires cross departmental collaboration

Effective programs and practices work differently for specific institutions

- Student demographics
- Institutional type

NEXT STEPS

What next steps will you take upon returning to campus to move this work forward?

What institutional challenges/barriers will you have to work through and resolve?

Who will be your key allies and partners?